Build it and they will come...

yes - but what will they do there and will they learn anything?

Pulse is the first learning analytics tool of its kind giving you the ability to **track**, **assess** and **understand** online interactions across the web.
As a teacher, online community owner or researcher using emerging technologies, how do you assess the quality of a student's work when it's distributed across diverse locations - blog posts, wiki's, social networks, portals and online learning platforms?

Pulse is a product that allows anyone to track, assess and make sense of what is happening in online communities and distributed learning networks. Pulse enables the collection and reporting on diverse web-based content. The software has been developed by ideasLAB includes a web bookmarklet that works with any modern browser.

At the heart of Pulse is the concept of a lens. A lens is a created coding system, developed by the researcher/assessor used to analyse content. Lenses can also be modeled on your specific assessment frameworks.

**Pulse can be used by:**

**Researchers** for serious research, using content analysis to investigate the function and the form of online conversations and content.

**Owners of web communities** seeking to determine if their members are using their website in the ways in which they were intended.

**Teachers** wanting to assess student learning online where it happens.

**Students** for showcasing and self-assessment.

The **free** Pulse browser plug-in is available July 1st from [pulse.ideaslab.edu.au](http://pulse.ideaslab.edu.au)