

Build it and they will come...

yes - but what will they do there
and will they learn anything?



Pulse is the first learning analytics tool of its kind giving you the ability to **track, assess** and **understand** online interactions across the web.

As a teacher, online community owner or researcher using emerging technologies, how do you assess the quality of a students work when it's distributed across diverse locations - blog posts, wiki's, social networks, portals and online learning platforms?

Pulse is a product that allows anyone to track, assess and make sense of what is happening in online communities and distributed learning networks. Pulse enables the collection and reporting on diverse web-based content. The software has been developed by ideasLAB includes a web bookmarklet that works with any modern browser.

At the heart of pulse is the concept of a lens. A lens is a created coding system, developed by the reasercher / assesor used to analyse content. Lenses can also be modeled on your specific assessment frameworks.



ANALYSE YOUR COMMUNITY STRAIGHT FROM YOUR BROWSER UTILISING PULSE LENSES, THE PULSE DATABASE THEN GENERATES YOUR REPORTS

Pulse can be used by:

Researchers for serious research, using content analysis to investigate the function and the form of online conversations and content.

Owners of web communities seeking to determine if their members are using their website in the ways in which they were intended.

Teachers wanting to assess student learning online where it happens.

Students for showcasing and self-assessment.



The **free** Pulse browser plug-in is available July 1st from pulse.ideaslab.edu.au

ANOTHER GREAT IDEA FROM
 **ideaslab**
EXPLORING NEW POSSIBILITIES
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